



# GREGORY-PORTLAND HIGH SCHOOL

THE HIGH SCHOOL WITH A TRADITION OF EXCELLENCE

January 9, 2012

Dear Parent,

Attached you will find a copy of the State of Texas 2010-11 School Report Card for Gregory-Portland High School. This is a report required by the Texas Legislature and prepared by the Texas Education Agency. It is to be sent to the parent or guardian of every child enrolled in the public schools. The report provides information concerning student performance as well as information concerning expenditures, average class size, and student/teacher ratios.

The information contained in the School Report Card is required by state law and is briefly described in the enclosed "2010-11 School Report Card Definitions." The report for our school may or may not have all the information described, because the information presented depends on whether the school is an elementary, middle, or high school.

State law requires that the information be provided for the state, the district, the school, and a group of schools similar to our school. Where possible, the information must be reported by race/ethnicity and socio-economic status of the students and must include at least two years of results.

The School Report Cards can be found on the internet at:

**<http://ritter.tea.state.tx.us/perfreport/src/2011/campus.srch.html>**

A more complete report about Gregory-Portland High School, the Academic Excellence Indicator System (AEIS) report, is available by contacting my office or can be accessed online at:

**<http://ritter.tea.state.tx.us/perfreport/aeis/2011/index.html>**

Please contact me if you have any questions concerning this report card. Thank you for your continued support of GPHS.

Sincerely,

Barbara Cade, Principal  
Gregory-Portland High School

Enclosures



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9 enero del 2012

Estimado Padre de Familia:

Adjunto a esta carta encontrará una copia del reporte de las Calificaciones Escolares del Estado de Texas 2010-11 para Gregory-Portland High School. Estas Calificaciones Escolares son requeridas por la Legislatura del Estado de Texas y preparadas por el departamento de educación estatal. Este reporte debe ser mandado a los padres o al guardián/mentor de cada estudiante inscrito en una escuela pública. Estas calificaciones proveen información concerniente al progreso académico de los estudiantes y también otra información sobre su escuela como gastos, tamaño promedio del salón escolar y las tasas de estudiantes por maestro.

La ley estatal requiere que la información en estas calificaciones sea diseminada. Usted encontrará una breve descripción en el adjunto "Definiciones de las Calificaciones Escolares 2010-11". El reporte que ha recibido puede *o no* contener toda la información descrita en estas definiciones pues el reportaje de estos datos depende de si la escuela es una primaria, secundaria o preparatoria.

La ley estatal también manda que la información sea provista a nivel del estado, del distrito escolar, nuestra escuela, y del grupo de escuelas con similares características a la nuestra. Esta información debe ser reportada, en tanto sea posible, por grupo étnico/raza y estatus socioeconómico de los estudiantes y debe de incluir por lo menos dos años de resultados.

También puede encontrar estas calificaciones (*school report card*) en la internet bajo:

<http://ritter.tea.state.tx.us/perfreport/src/2011/campus.srch.html>

Usted puede obtener un reporte más completo sobre nuestra escuela GREGORY-PORTLAND HIGH SCHOOL en el informe del Sistema de Índices de Excelencia Académica (AEIS) ya sea que lo pida aquí en la escuela, o lo puede obtener en la internet bajo:

<http://ritter.tea.state.tx.us/perfreport/aeis/2011/index.html>

Por favor póngase en contacto con nosotros si tiene cualquier pregunta concerniente a este reporte de calificaciones escolares. Le agradezco su constante apoyo de GPHS.

Sinceramente,

Barbara Cade, director(a)

Gregory-Portland High School

Documentos adjuntos

## ***2010-11 School Report Card***

***School Name: GREGORY-PORTLAND HS***

***School Number: 205902001***

***2011 School Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***College-Ready Graduates (Class of 2010)  
Recommended High School Program (Class of 2010)  
Texas Success Initiative (TSI) Mathematics  
Commended on Social Studies***

***District Name: GREGORY-PORTLAND ISD***

***2011 District Accountability Rating: Academically Acceptable***

		State Average	District Average	School Group Median	School (All Students)								
					African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	
<b>TAKS Met 2011 Standard (Sum of All Grades Tested)</b> (Standard Accountability Indicator) @													
Reading/ELA	2011	90%	94%	92%	94%	90%	95%	83%	> 99%	*	95%	87%	
	2010	90%	95%	95%	94%	94%	97%	*	n/a	n/a	n/a	90%	
Mathematics	2011	84%	89%	80%	86%	81%	89%	83%	78%	*	78%	74%	
	2010	84%	89%	83%	> 99%	80%	92%	*	n/a	n/a	n/a	76%	
Science	2011	83%	83%	84%	88%	83%	92%	*	86%	*	86%	77%	
	2010	82%	85%	87%	86%	81%	93%	*	n/a	n/a	n/a	76%	
Soc Studies	2011	95%	95%	96%	88%	95%	98%	*	86%	*	> 99%	93%	
	2010	94%	95%	97%	93%	95%	97%	*	n/a	n/a	n/a	93%	
All Tests	2011	76%	81%	74%	82%	72%	85%	67%	78%	*	78%	66%	
	2010	76%	82%	77%	83%	72%	88%	*	n/a	n/a	n/a	68%	
<b>Students Not Tested Due to Exemptions</b>													
LEP Exempt	2011	0.9%	0.4%	0.3%	0.0%	1.3%	0.0%	0.0%	0.0%	*	0.0%	1.4%	
	2010	0.9%	0.4%	0.2%	0.0%	0.7%	0.2%	0.0%	7.1%	-	0.0%	0.8%	
<b>Progress of Prior Year TAKS Failers</b> Percent of Failers Passing TAKS (Sum of Gr 4-11)													
Reading/ELA	2011	47%	60%	50%	*	75%	50%	*	*	*	*	60%	
	2010	50%	68%	64%	*	79%	70%	*	*	*	*	75%	
Mathematics	2011	42%	55%	45%	*	54%	40%	*	*	*	*	37%	
	2010	45%	50%	54%	*	52%	64%	*	*	*	*	54%	
<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
TAKS Met Standard (Failed in Previous Year)													
Promoted to Grade 9	2011	38%	*	27%	*	*	*	*	*	*	*	*	
	2010	44%	*	*	*	*	*	*	*	*	*	*	
<b>Grade 8 Mathematics</b>													
TAKS Met Standard (Failed in Previous Year)													
Promoted to Grade 9	2011	20%	11%	19%	*	8%	20%	*	*	*	*	< 1%	
	2010	22%	29%	*	*	25%	50%	*	*	*	*	17%	

	State Average	District Average	School Group Median	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Attendance Rate @</b>											
2009-10	95.5%	95.8%	94.8%	96.8%	93.6%	95.8%	96.9%	96.5%	*	95.9%	92.9%
2008-09	95.6%	95.5%	94.8%	94.6%	92.6%	94.8%	96.5%	n/a	n/a	n/a	91.4%
<b>Annual Dropout Rate (Gr 9-12) @</b>											
2009-10	2.4%	1.9%	1.1%	4.8%	2.8%	0.9%	0.0%	0.0%	*	3.8%	2.0%
2008-09	2.9%	0.9%	0.8%	4.8%	1.5%	0.1%	0.0%	n/a	n/a	n/a	1.1%
<b>4-Year Completion Rate (Gr 9-12) @</b>											
<b>Class of 2010</b>											
Graduated	84.3%	91.4%	90.8%	88.9%	84.5%	97.5%	*	n/a	n/a	n/a	79.5%
Received GED	1.3%	1.2%	0.6%	0.0%	2.0%	0.6%	*	n/a	n/a	n/a	3.8%
Continued HS	7.2%	4.0%	5.1%	0.0%	6.8%	1.9%	*	n/a	n/a	n/a	12.8%
Dropped Out	7.3%	3.4%	3.7%	11.1%	6.8%	0.0%	*	n/a	n/a	n/a	3.8%
<b>Class of 2009</b>											
Graduated	80.6%	89.4%	92.4%	62.5%	86.2%	92.9%	*	n/a	n/a	n/a	87.0%
Received GED	1.4%	1.2%	0.5%	12.5%	2.1%	0.0%	*	n/a	n/a	n/a	3.9%
Continued HS	8.6%	4.0%	3.4%	4.0%	4.1%	3.6%	*	n/a	n/a	n/a	0.0%
Dropped Out	9.4%	5.5%	3.2%	12.5%	7.6%	3.6%	*	n/a	n/a	n/a	9.1%
<b>5-Year Extended Completion Rate (Gr 9-12) @</b>											
<b>Class of 2009</b>											
Graduated	85.1%	91.8%	92.5%	62.5%	88.4%	95.8%	*	n/a	n/a	n/a	87.0%
Received GED	1.9%	1.5%	0.8%	12.5%	2.7%	0.0%	*	n/a	n/a	n/a	3.9%
Continued HS	2.1%	0.3%	0.9%	0.0%	0.0%	0.6%	*	n/a	n/a	n/a	0.0%
Dropped Out	10.8%	6.4%	5.3%	25.0%	8.9%	3.6%	*	n/a	n/a	n/a	9.1%
<b>Class of 2008</b>											
Graduated	83.4%	89.5%	93.5%	*	81.9%	95.3%	*	n/a	n/a	n/a	77.6%
Received GED	2.1%	2.5%	1.0%	*	4.2%	1.2%	*	n/a	n/a	n/a	5.3%
Continued HS	2.4%	0.9%	1.1%	*	2.1%	0.0%	*	n/a	n/a	n/a	3.9%
Dropped Out	12.2%	7.1%	4.6%	*	11.8%	3.6%	*	n/a	n/a	n/a	13.2%
<b>Completion Rate I (Graduates and Continuers) @</b>											
Class of 2010	91.4%	95.4%	95.9%	88.9%	91.2%	99.4%	*	n/a	n/a	n/a	92.3%
Class of 2009	89.2%	93.3%	95.9%	75.0%	90.3%	96.4%	*	n/a	n/a	n/a	87.0%
<b>Recommended HS and Distinguished Achievement @ Program Graduates</b>											
<b>Class of 2010</b>											
	82.7%	93.9%	82.6%	100.0%	89.0%	97.4%	*	*	*	*	90.0%
<b>Class of 2009</b>											
	82.5%	90.9%	85.4%	83.3%	88.7%	93.2%	*	n/a	n/a	n/a	82.9%

	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Texas Success Initiative (TSI) Higher Education Readiness Component												
Eng Lang Arts 2011	66%	71%	67%	71%	*	65%	77%	*	60%	*	71%	57%
Eng Lang Arts 2010	60%	61%	68%	61%	*	61%	62%	*	*	*	50%	54%
Mathematics 2011	69%	79%	70%	79%	60%	72%	85%	*	80%	*	86%	65%
Mathematics 2010	66%	75%	71%	75%	*	71%	80%	*	*	*	80%	60%
SAT/ACT Results @												
Tested Class of 2010	62.6%	60.1%	65.1%	60.1%	66.7%	54.0%	66.2%	*	*	*	*	n/a
Tested Class of 2009	61.5%	66.7%	65.2%	66.7%	100.0%	55.2%	72.4%	*	n/a	n/a	n/a	n/a
At/Above Criterion Class of 2010	26.9%	25.2%	23.0%	25.2%	*	11.5%	34.4%	*	*	*	*	n/a
At/Above Criterion Class of 2009	26.9%	25.8%	26.6%	25.8%	20.0%	21.9%	27.6%	*	n/a	n/a	n/a	n/a
Average SAT Score Class of 2010	985	1000	989	1000	*	962	1029	*	*	*	*	n/a
Average SAT Score Class of 2009	985	978	1012	978	*	941	1003	*	n/a	n/a	n/a	n/a
Average ACT Score Class of 2010	20.5	21.0	20.7	21.0	*	19.9	22.0	*	*	*	*	n/a
Average ACT Score Class of 2009	20.5	20.4	21.3	20.4	*	20.2	20.9	*	n/a	n/a	n/a	n/a

Class Size Averages by Subject	State Average	District Average	School Group Average	School
Secondary: English/Language Arts	17.3	21.0	17.1	20.2
Foreign Languages	19.0	18.6	18.9	18.2
Mathematics	17.9	19.1	18.3	18.7
Science	19.0	20.1	19.4	19.1
Social Studies	19.6	23.2	19.9	23.3
Number of Students per Teacher	14.7	16.2	14.7	15.5
Instructional Staff Percent **	64.4%	61.0%	n/a	n/a
Instructional Expenditure Ratio **	65.3%	63.1%	n/a	n/a
Expenditures per Student (2009-2010):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$7,041	\$6,451
Instruction (11,95)			\$4,832	\$4,365
Instructional-Related Services (12,13)			\$221	\$227
Instructional Leadership (21)			\$97	\$127
School Leadership (23)			\$448	\$479
Support Services-Student (31,32,33)			\$393	\$295
Other Campus Costs (35,36,51,52,53)			\$1,049	\$960

@ Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.  
 ? Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 \*\* Indicates results are masked due to small numbers to protect student confidentiality.  
 .- Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 \*\*\* For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>. A more complete report about your school, the Academic Excellence Indicator System (AELS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perireport/asis](http://www.tea.state.tx.us/perireport/asis).